



2025–2026

PARENT / STUDENT HANDBOOK

Version 5.1

Dear Student and Parent/Guardian,

Welcome to Valor Preparatory Academy of Arizona. As we start the 2025-2026 school year, we hope this handbook is helpful to you and gives you a good understanding of our mission and vision. Please review the contents and then keep the handbook accessible for future reference.

Valor Preparatory Academy of Arizona is a public charter school serving grades 6-12 for Arizona residents aged 11 to 22. Our desire, as a modern and innovative learning program, is to provide the highest quality education through an innovative, safe, and challenging learning environment. Our program is designed to meet a wide range of demands as well as the individual needs and circumstances of today's students.

Students in our program engage in a rigorous educational curriculum to become college and career ready. Through online instruction supported by in-person instruction, communication and individualized instruction, students experience a first-class education.

Students learn the importance of 21st Century Skills (4Cs), using them as the conduit for learning all core academic subjects. Staff members actively engage students in learning and promote mastery of core academic areas while introducing students to elective courses that develop citizenship and success skills.

Valor Preparatory Academy of Arizona is excited to offer an exceptional education to Arizona students. We are committed to positively influencing students to enable them to be prepared for a technology-rich society. Valor Preparatory Academy of Arizona looks forward to collaborating with you to ensure success.

Sincerely,

Valor Preparatory Academy of Arizona Administration

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The Student-Parent Handbook is an overview of Valor Preparatory Academy policies and procedures. Please [follow this link for POLICIES & PROCEDURES](#) manual for more specific information.

Mission and Vision Statement

Valor Preparatory Academy of Arizona's (VPA) mission is to provide every student, no matter how they learn or regardless of their academic background, an educational experience that values a blended approach. VPA uses teacher-facilitated instruction, digital curriculum, and technology to develop Arizona college and career-ready citizens and contributing community members. Our students will excel in collaboration, critical thinking and show competency in mastery of the Arizona State Standards.

Valor Preparatory Academy of Arizona's vision is to create, develop, and empower today's digital citizen to become a responsible, contributing community member by preparing them to be college and career ready in a 21st century workforce.

Admission Policies

Admission is not limited based upon ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, or athletic ability. There is no tuition or fees charged for attending Valor Preparatory Academy of Arizona.

VPA will admit all eligible pupils who submit a timely enrollment application, as space allows. VPA shall give enrollment preference to pupils returning to the school in the second or any subsequent year of its operation, to siblings of pupils already enrolled in the school, and to children of employees and Governing Board members. After the application deadline, pupils will be accepted in chronological order per A.R.S. §15-184(A)-(D). VPA reserves the right to refuse to admit any student who has been expelled from another educational institution or who is in the process of being expelled from another educational institution per A.R.S §15-841.

Required Enrollment Documents

- Enrollment Form/Packet
- Birth Certificate – (or other proof of the pupil's identity and age including the pupil's baptismal certificate, an application for a social security number or original school registration records and an affidavit explaining the inability to provide a copy of the birth certificate). This documentation is required within 30 days (about 4 and a half weeks) of enrollment.
- Arizona Residency Documentation Form- Must be the same as the address on the registration packet, including a copy of an establishing document.
- Immunization Record (A.R.S. § 15-872) or signed statement per exemption (A.R.S. § 15-873)
- Withdrawal Form from Previous School - Required if transferring from another Arizona Public School

Homeless Education Policy

This policy is intended to be in direct compliance with the Arizona Revised Statutes, Arizona Administrative Code and McKinney-Vento Homeless Education Assistance Improvements Act of 2001 (the Act) and should be read as consistent with those documents. Students protected under the McKinney-Vento Act are entitled to immediate enrollment in school, even if they do not have the required documents for registration (e.g., proof of residency, school records, immunization records or birth certificate). Our Homeless and Foster Care Liaison will also reach out to your family for additional help

and support during this time.

Homeless & Foster Care Liaison
13185 W Thomas Rd.
Goodyear, AZ 85395
623.298.4520

Attendance

It is important for every student to attend and/or be in class every school day. VPA requires students to record approximately 30 hours per week. Required academic time will be completed both at the physical school site and online.

- *Middle school students are required to be on campus Monday through Thursday from 8:00 a.m. to 11:50 a.m. and have the option to stay on site until 3:00 p.m. to take advantage of academic office hours and additional instruction.*
- High school students may arrive at school between 8:00 a.m. and 11:30 a.m. for independent work time and academic office hours. *High school students are expected to be on site from 12:00 p.m. to 3:50 p.m. Monday – Thursday.*
- Friday attendance is optional unless the student is taking a UV elective, is in a club, or requires additional academic support.
- Parent/Legal guardians are required to verify attendance weekly through Strongmind Central (SMC); adult students will verify their own attendance.

Truancy

“Truant” means an unexcused absence for one hour or more during the day. Absences may be considered excessive when absences total more than ten percent of the required attendance hours.

Tardy Process

After 8 a.m. for Middle School and 12:00 p.m. for High School, parents are required to physically sign students in at the front desk.

Excused and Unexcused Absences

The Governing Board defines an excused absence as being an absence due to illness, doctor appointment, bereavement, family emergency and out-of-school suspensions not to exceed ten percent of the instructional days scheduled for the school year. Valor Preparatory Academy of Arizona also permits a student to be excused for religious purposes, not to exceed one school week. Should the absence be due to religious purposes, the legal guardian will provide written consent.

If an absence occurs relating to any other term or condition that is not specifically designated herein, the absence shall be counted as unexcused. Students absent for ten consecutive school days, except for excused absences identified herein, shall be withdrawn from the school, pursuant to A.R.S. §15-901 (A)(2).

Chronic Illness/Extended Inability to Participate

Please ask the school office for the appropriate forms if your child's attendance is affected by a chronic health problem.

Risk of Withdrawal

Per A.R.S. §15-808(G), if the academic achievement of a student declines while the student is participating in Arizona Online Instruction, the students' parents, teachers, and the principal or head teacher at the school shall confer to evaluate whether the student should be allowed to continue to participate in Arizona Online Instruction.

Academics

VPA students will be assigned four required courses (three core and one elective) each quarter. Students will be required to take Math and English courses through Strongmind curriculum. Math and English courses taken at EMCC will be applied to elective credit.

The Curriculum

Valor Preparatory Academy of Arizona (VPA) offers a comprehensive set of courses using the Strongmind platform to ensure instruction meets Arizona Department of Education standards. Classroom instruction is driven by Project Based Learning approaches that use inquiry-based lessons and facilitation as students apply academics to real-world projects.

Grading Scale

Grades are determined by student performance on teacher-graded activities, computer-graded assignments, quizzes, exams within each course, observations/participation during in-person small group and individual instruction.

Letter Grade	Numerical Average	Level 1	Level 2 Honors	Level 3 College courses
<i>Outstanding Achievement</i>				
A	93-100	4.00	4.50	5.00
A-	90-92	3.67	4.17	4.67
<i>High Achievement</i>				
B+	87-89	3.33	3.83	4.33
B	83-86	3.00	3.50	4.00
B-	80-82	2.67	3.17	3.67
<i>Satisfactory Achievement</i>				
C+	77-79	2.33	2.83	3.33
C	73-76	2.00	2.50	3.00
C-	70-72	1.67	2.17	2.67
<i>Minimal Achievement</i>				
D+	67-69	1.33	1.83	2.33

D	63-66	1.00	1.50	2.00
D-	60-62	0.67	1.17	1.67
<i>Failure to Achieve Minimal Course Requirements</i>				
F	0-59	0.00	0.00	0.00

Grade Point Average

Cumulative grade point average (GPA) is based on all courses taken for high school graduation using the following policies:

- Plus and minus scores are given and averaged for the GPA total.
- Any grades that have been replaced by a course taken a second time, will replace the previous grade on the transcripts unless those grades/courses were assigned/taken at a school other than Valor Preparatory Academy. In this case, the student may retake the course and earn credit for the class, but the original course will remain on the transcript.
- All "F" grades are averaged for GPA total when calculating weighted or unweighted GPA.
- Course designated at Pass/Fail (P/F) will not factor into the GPA. These courses will count toward the credits needed to graduate, but not toward the GPA calculation.

No Zeros

Valor Preparatory Academy of Arizona (VPA) is a hybrid school that requires students to possess foundational knowledge. Students may not have any zeros and still pass the course regardless of the numeric value. If the gradebook shows a grade of 60% or higher and the student has zeros in the class, she/he will not pass the class.

Awarding Transfer Credit

VPA shall accept credits earned by students in courses or instructional programs from any Arizona charter school or Arizona school district documented on an official transcript. Acceptance of transfer credits from sources other than an Arizona charter school or Arizona school district is not automatic. Courses transferred from other schools will be assigned GPA weight according to the Valor Preparatory Academy system.

Class Rank

The role of a school is not to rank students, but rather to support them in their educational journey. To that end, Valor does not maintain class rank to determine valedictorians and other designations. If colleges or scholarships request a class rank, Valor will use GPA based on a weighted scale.

Promotion/Retention

The promotion (advancing to the next grade) and retention (staying in the current grade) of students enrolled with Valor Preparatory Academy of Arizona is based on the degree of success the individual student achieves in completing the educational program designated to meet his/her needs. Decisions to retain a student are to be made by the classroom teacher, pursuant to A.R.S. §15-342(11).

Gradual Release

Valor's gradual release program allows students to choose an educational path that requires less time onsite. The hybrid model does require face-to-face interactions to continue. The required MINIMUM face-to-face interaction is detailed below:

- Weekly meeting with the designated staff to review progress and discuss growth.
- Course grade of 80% or higher in all classes by the face-to-face meeting day.
- All unit tests and final exams must be taken in person during office hours.

Failure to attend scheduled meetings and remain in excellent academic standing (100% completion of assignments with a grade of 80% or higher*) will result in a loss of the gradual release and the student will be required to attend classes daily to increase support from the school.

**All assignments and grades must be completed at the time of the face-to-face meeting.*

Exact Path

Exact Path is an educational assessment program that uses adaptive diagnostics to create an individualized learning path for students. Students will take periodic Exact Path assessments.

State Assessment Requirements

The Arizona Department of Education (ADE) requires students to complete the AASA state standardized assessment, which is aligned to state standards. In addition, AZSci is administered in grades eight and eleven. All students must participate in the state assessment or take a make-up test if absent during the testing dates.

Course Finals

If a final exam is required for a course, students must take the final on site with a proctor. A proctor is designated as any VPA employee.

State-mandated Graduation Requirement

Pursuant to A.R.S. §15-701.01(A)(2), all high school students must pass a Civics exam with a score of 60% or higher to be eligible for high graduation and complete CPR (Cardiopulmonary Resuscitation) instruction pursuant to A.R.S. 15-718.01, to be eligible for high graduation.

Graduation Requirements

Students who complete the following requirements successfully will be eligible to receive a Valor Preparatory Academy of Arizona High School Diploma:

Course	Credits
English	4 Credits
Algebra 1	1 Credit
Geometry	1 Credit
Algebra 2	1 Credit
4 th Year Math	1 Credit
Science	3 Credits
World History/Geography	1 Credit

Civics (Citizenship)	1 Credit
Economics	.5 Credit
Career Tech Ed/Voc Ed/Fine Arts	1 Credit
Electives	7 Credits
Civics Test (Per House Bill 2064)	Pass
CPR Requirement	Complete
Total	22 Credits

Accelerated Course Completion

Students may take additional courses beyond the standard number allowed per term (three courses) under the following guidelines and with approval from administration. The following guidelines will be considered:

- Student has completed at least one term with Valor Preparatory Academy of Arizona
- Student is on track to graduate
- Good academic standing

Early Graduation

Students who meet graduation requirements before the final term of the school year will receive their diploma at the end of the school year at the graduation ceremony. Diplomas may be picked up or mailed to the address on file.

Repeating Courses

Students are expected to repeat any course required for graduation in which they previously earned a failing grade.

Education and Career Action Plan (ECAP) Requirement

Arizona Administrative Code R7-2-302.05 establishes and requires an Education and Career Action Plan (ECAP) to be completed for every student in grades 9-12 beginning with the graduating class of 2013.

High School Credit for College/University

Valor Preparatory Academy of Arizona gives LEVEL 3 core or elective credits for college courses pursuant to A.R.S. 15-507.01.

Concurrent Enrollment: Attending Classes at EMCC or WestMEC

Valor Preparatory Academy of Arizona offers the opportunity to participate in concurrent enrollment through WestMEC and/or Estrella Mountain Community College for all qualified applicants. *Tuition costs are covered by Valor Preparatory Academy for all in-person students. Registration costs are the responsibility of the student. Full-online students are responsible for all costs associated with concurrent enrollment in EMCC and WestMEC.* All enrollments must be approved by administration, and all documents must be signed before students are approved to take classes. Estrella Mountain Community College requires all students and parents to sign documents agreeing to repay the cost of courses if the student withdraws from class outside of the deadlines for a 100% refund. All students and parents will also agree to repay the cost of EMCC courses if the student does not receive a grade of C or better. Once approved, all enrollment processes go through the respective organizations. Valor

Preparatory Academy agrees to accept approved credits taken at EMCC and WestMEC. All grading procedures are determined by EMCC and WestMEC. Transportation is not provided by Valor Preparatory Academy, EMCC, or WestMEC.

Service Learning & Extracurricular

Service Learning will involve working in the student's field of study. Students may earn up to 4 Service-Learning Credits throughout high school. It is the responsibility of the student to attain all permissions and signatures before beginning the Service-Learning Experience. Credits will not be awarded retroactively for any work or learning experience completed prior to handing in the proper paperwork with signatures. One credit will be awarded for 120 hours of Service Learning.

Many students are involved in sports and the arts outside of the school environment. Students are able to earn elective credit through participation in sports and the arts. Please contact administration for more information if a student would like to utilize this option.

Academic Integrity and Plagiarism

Under no circumstances will a student be permitted to cheat or plagiarize. All students will follow appropriate citation guidelines to ensure that proper credit is given to the authors or creators of any work used. Disciplinary measures will be taken in situations of academic dishonesty.

Student Learning Expectations

Participation

A Valor Preparatory Academy of Arizona student is ACTIVE, ENGAGED and MOTIVATED. Students agree to lead their educational path. The hybrid model and schedule demand that the student be independent and motivated to learn as they progress through coursework. Students are defined as participating in a course anytime they interact with their instructor or are engaged with the course, which includes preparation, coursework, interaction with classmates, assessments, in-class participation, etc.

Participation in Activities and Events

Attendance and participation in extracurricular activities (dance, sports, clubs, Friday events etc.) is a privilege that is earned by maintaining academic proficiency (not failing or having zeros in courses), attending Valor in face-to-face days, as well as completing the assigned material both online and in the face-to-face classes. Students who do not complete online or face-to-face coursework will be required to remediate the courses before attending extracurricular activities.

Office Hours and Support Time Behavior Expectations

All VPA students are encouraged to attend office hours to take advantage of the study and support time before or after their face-to-face classes each day. If any students are causing issues that require repeated non-academic interventions including video game playing or distracting behaviors, that student will be asked to leave by contacting the parent/guardian to come pick him/her up at the front office.

Project Based Learning

Projects provide the opportunity for students to demonstrate their understanding of course content through their own words. As such, projects are a critical component of the hybrid learning process. Students are expected to:

- Complete all assigned projects with academic integrity
- Improve and resubmit projects when requested
- All projects must be submitted and/or presented as the teacher instructs
- Students will demonstrate the use of the 4Cs (Communication, Critical Thinking, Creative Problem-Solving, and Collaboration) in projects as part of the evaluation process.

Repeating Courses

Students are expected to repeat any course required for graduation in which they previously earned a failing grade. Once a final passing grade is posted, the new course will be entered on the transcript, and the GPA will be calculated using the passing grade.

Student Services

Child Find

In compliance with the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act, the VPA is required to provide a free and appropriate public education (FAPE) for all students with disabilities who enroll in the school. Valor Preparatory Academy of Arizona ensures that all children with disabilities enrolled in the school or presenting for enrollment, including children with disabilities or those who are homeless, wards of the state, or student of a migratory family regardless of the severity of their disability, who may be in need of additional and/or related services are identified, located, and evaluated. All new students will be screened within 45 calendar days of their initial enrollment. If you suspect your child has a disability or is in need of additional assistance, please contact your teacher. More information can be found at [AZ Find](#).

Special Education Services

Valor Preparatory Academy of Arizona makes available special education and related services to all eligible students. For more information about our special education programs, please refer to the POLICIES and PROCEDURES manual or contact the school.

English Language Learners (ELL)

Arizona law requires that children with a home language other than English be assessed using the Arizona English Language Learner Assessment (AZELLA) for proficiency in oral language, reading comprehension, and written communication. Students who do not show proficiency will be assigned to ELL instruction.

Service Animals in School

A service animal is defined as any dog or miniature horse that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. For more information please refer to the POLICIES and PROCEDURES manual or contact the school.

Student Health and Safety

Mandatory Reporting

The law does not recognize confidentiality between a student and school personnel. The Arizona mandatory reporting law A.R.S §13-3620 requires that school personnel or any person who has responsibility for the care or treatment of a minor, who reasonably believes that a minor has been the victim of physical injury, abuse, child abuse, a reportable offense, or neglect shall immediately report or cause a report to be made of this information.

Video Surveillance

The school authorizes the use of video cameras on school property to ensure the health, welfare, and safety of all staff, students and visitors to the school, and to safeguard school facilities and equipment.

Diabetes Policy

In accordance with A.R.S §15-344.01, the management of students with diabetes in the classroom, on School grounds and at school-sponsored activities shall be in compliance with this policy. For more information please refer to the POLICIES and PROCEDURES manual or contact the school.

Standards of Conduct, Expectations, and Procedures

Students must balance their right to an education with their responsibility for their actions, particularly when their actions are inappropriate. All students are prohibited from displaying violent acts that result in injury to another person and/or destroy or damage school property. Further, students cannot, through verbal or written expression, threaten to destroy or damage school property and/or cause injury or death to students, staff, or visitors. In the event of such an action, law enforcement authorities will be contacted. *Any student who commits an act of violence will be immediately suspended and may be recommended for expulsion.*

Interference with learning may include, but is not limited to, the actions below:

- Lewd or vulgar use of language
- Threats or intimidation
- Plagiarism or cheating
- Defiance and insubordination
- Nuisance contraband – blankets, toys, gadgets, etc.
- Possession of a cell phone during instructional time
- The use of alcohol, drugs, and tobacco, including e-cigarettes and/or vapor, are prohibited at all school events by staff and students, including standardized testing.

If a student has demonstrated inappropriate behavior, a Student Incident Referral Form will be completed to document the incident. The following discipline measures may be taken, depending on the severity and frequency of the occurrence(s).

- Student conference
- Student-Parent conference

- School/Community Service – Saturday School
- Suspension, Long-Term Suspension / Expulsion

Student Dress Code

Valor Preparatory Academy of Arizona (VPA) strives to provide students an opportunity to learn in a positive educational environment that reflects students' confidence and pride in their school and self. The school believes that the dress code should reflect the typical expectations of a "casual dress" work environment. *Students who do not follow the Dress Code may be asked to change clothes or remove accessories. If the student does not have appropriate alternative clothing at school, it may be necessary for parents to bring appropriate attire or to accompany students' home to change. Violation of the Dress Code policy shall not affect a student's academic grade.*

Dress Code Standards:

- All shirts and tops must cover cleavage and midriff area. The following are examples of clothes that do not meet Valor dress standards: Muscle shirts, tank tops (thin straps), strapless tops, halter tops, tube tops and/or spaghetti strap tops, sheer or mesh clothing that does not have an appropriate blouse or shirt underneath are not permitted.
- Any article of clothing displaying an image, message, word, or phrase containing profanity, obscenity, suggestive language, or the promotion of any illegal activity or violence.
- Shorts and skirts that are too short are not acceptable (typically this means shorter than the tip of the fingers when arms are placed straight at the sides of the body).
- Pants must be worn at the hips and clothing must cover undergarments at all times.
- Pajama bottoms are not acceptable to be worn at Valor
- Shoes must be worn every day and for the students' safety, we ask that all shoes be close toed (athletic, loafer type, or casual dress).
- Clothing that is extra-long, skintight, or close-fitting is not permitted.
- Bandanas, hoods and sunglasses may not be worn during the school day. Any headwear worn during school hours must have a necessary function and be approved in advance by administration.
- Wearing, carrying, and displaying gang paraphernalia, names, signs, or symbols of gang membership are prohibited.
- The length and style of hair (both facial and head) and jewelry shall be limited if it constitutes a health or safety hazard or if it is harmful to the building or equipment. In both cases, the student may be required to wear some type of protective covering or remove jewelry.

Dress Code Policy Exceptions

- The administration will make the final determination on appropriate dress attire when needed.
- School administrators will have the discretion to suspend the dress code regulations for school-wide events.
- Sponsors of extracurricular activities may impose further restrictions, if necessary. The principal, in conjunction with other administrators and teachers, is responsible for administering the Dress Code policy.

Bullying/Cyber-Bullying/Harassment

Valor Preparatory Academy of Arizona and its Governing Board are committed to providing all students with a safe school environment where everyone is treated with respect. Valor Preparatory has a zero tolerance policy for bullying.

Confidential Reporting

Students and parents/guardians have the right to confidentially report in writing to school administrators, teachers, or other staff members' instances of bullying, harassment, and intimidation (A.R.S. § 15-341(A)(37)). These reports will be shared with appropriate school officials so that appropriate steps can be taken to ensure that all students have a learning environment that is safe emotionally, mentally, and physically. Reports must be made within thirty (30) calendar days of the last incident. For more information please refer to the POLICIES and PROCEDURES manual or contact the school.

Sexual Harassment (Title IX) and Non-Discrimination

Valor Preparatory Academy of Arizona (VPA) is committed to ensuring that students enjoy an educational and work environment that is free from harassment or unlawful discrimination. Valor Preparatory Academy of Arizona shall take prompt and appropriate disciplinary action to address violations of this policy. Please see POLICIES and PROCEDURES manual for detailed information.

Drug and Tobacco Free Campus

The Valor Preparatory Academy of Arizona campus is a Drug and Tobacco Free zone. Arizona law specifically disallows any type of tobacco, including vaping products and paraphernalia, on public school campuses. This includes outside on the grounds or in the parking lot. This also includes all forms of tobacco. No parent/guardian, student, staff member or other person may smoke or have tobacco products anywhere on the campus at any time.

Weapons Policy

All students are prohibited from possession of any weapon at any time on school property or during any school activity and/or event, whether on or off campus.

Search and Seizure

School officials may conduct searches when there is reasonable suspicion that the search will yield evidence of the student's wrongdoing or when there is evidence that students and/or staff are in imminent danger of injury on school grounds. Items provided by the school for storage (e.g., lockers, desks) or personal items are provided as a convenience to the student but remain the property of the school and are subject to its control and supervision. Students have no reasonable expectation of privacy in their lockers, desks, storage areas, etc., and these areas may be inspected at any time with or without reason, or with or without notice, by school personnel. Please see POLICIES and PROCEDURES manual for detailed information.

Suspension and Expulsion Policy

VPA may, after a proper hearing, suspend or expel a student for such time as it deems necessary, or may permanently expel a student. Exclusions affecting students with disabilities shall be governed by applicable state and federal law and regulations. Please see POLICIES and PROCEDURES manual for detailed information.

Student Digital Citizenship

It is important that Valor Preparatory Academy of Arizona students know how to appropriately use digital resources in an ethical, safe, and wise manner. All students will receive digital citizenship training. Please see POLICIES and PROCEDURES manual for detailed information.

Equipment Damage

Students who misuse the school's technology causing damage to school property may be charged in order to replace broken Chromebooks or other school devices. A broken Chromebook replacement costs \$200. Please ensure students are respectful of the school's property.

Use of Cell Phones & Electronic Devices

Students are required to turn in their cell phones at the beginning of the school day. The school and its employees will assume no responsibility or liability for loss, theft, damage, or vandalism to a cellular phone or electronic device in which there was not a direct transfer of custody from student to school staff.

Webcam Usage and Behavior Expectations

Standards for student conduct while participating in class activities that provide webcam usage as an option are the same as if the students and teachers are in-person. See the entire Student Standards of Conduct, Expectations, and Procedures section of this handbook.

Equal Educational Opportunity

Federal and state laws prohibit discrimination on the basis of race, color, national origin, gender, age, religion, or disability. Valor Preparatory Academy of Arizona provides a nondiscriminatory learning and work environment ensuring that all students and staff are free from unlawful discrimination. Please see the POLICIES and PROCEDURES manual for detailed information.

Student Information and Data

Valor Preparatory Academy of Arizona adheres to all policies and rights per the Family Educational Rights and Privacy Act (FERPA) and Notification of Rights. VPA may be required to disclose student information pursuant to lawful requests, such as subpoenas or court orders, or in compliance with applicable laws. Please see the POLICIES and PROCEDURES manual for detailed information.

Parent/Student Handbook Acknowledgement Page

Student Name (*Please Print*) _____

Your signature below acknowledges that you have received the Valor Preparatory Academy of Arizona Parent/Student Handbook and that you have been given notice of the rules, responsibilities and consequences outlined in this handbook.

I hereby release and indemnify Valor Preparatory Academy of Arizona from any and all liability associated with the services provided by Valor Preparatory Academy of Arizona under this agreement. I furthermore understand that this is a legally binding contract between Valor Preparatory Academy of Arizona and all parties regarding this Student.

Parent Signature _____

Date _____

Student Signature _____

Date _____